

BEHAVIOR MANAGEMENT COURSE

Large Group and Center Time Behavior Management

bestpractices.gsu.edu

PART 1: LARGE GROUP

PURPOSE OF LARGE GROUP

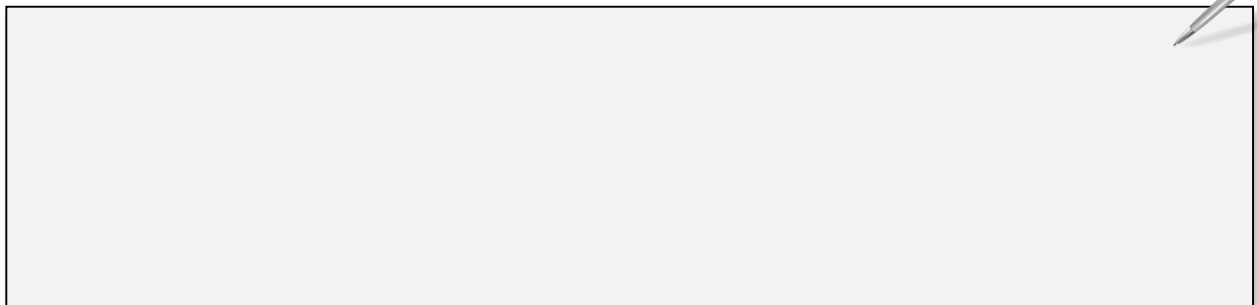
- Overview
- Social time
- Story reading
- Acting out stories
- Review

AVOID TEACHING NEW OR COMPLICATED CONCEPTS IN LARGE GROUP

LARGE GROUP TRAPS

1. Losing the group
2. _____
3. Not being prepared when things don't go according to plan
4. _____

NOTES



COMMON LARGE GROUP PROBLEMS

- Children who do not pay attention
- Children who disrupt the group
- Children who seek attention

WHY? _____

GUIDELINES FOR USING ALTERNATIVE ACTIVITIES


- Don't make it a big deal _____
- Use an activity that teaches _____
- Avoid things that are too distracting _____

SEATING



LARGE GROUP TIPS & NOTES

- Use your leaders
- Use your _____
- Place wiggly and disruptive children in back
- Use your _____
- Provide positive choices
- _____ positive behavior
- Use social stories for resistant children



PART 2: CENTER TIME

PURPOSE OF CENTER TIME

- Following directions
- Listening
- Imaginative play
- Cooperation
- Complex Thinking
- Decision Making

CENTER GUIDELINES

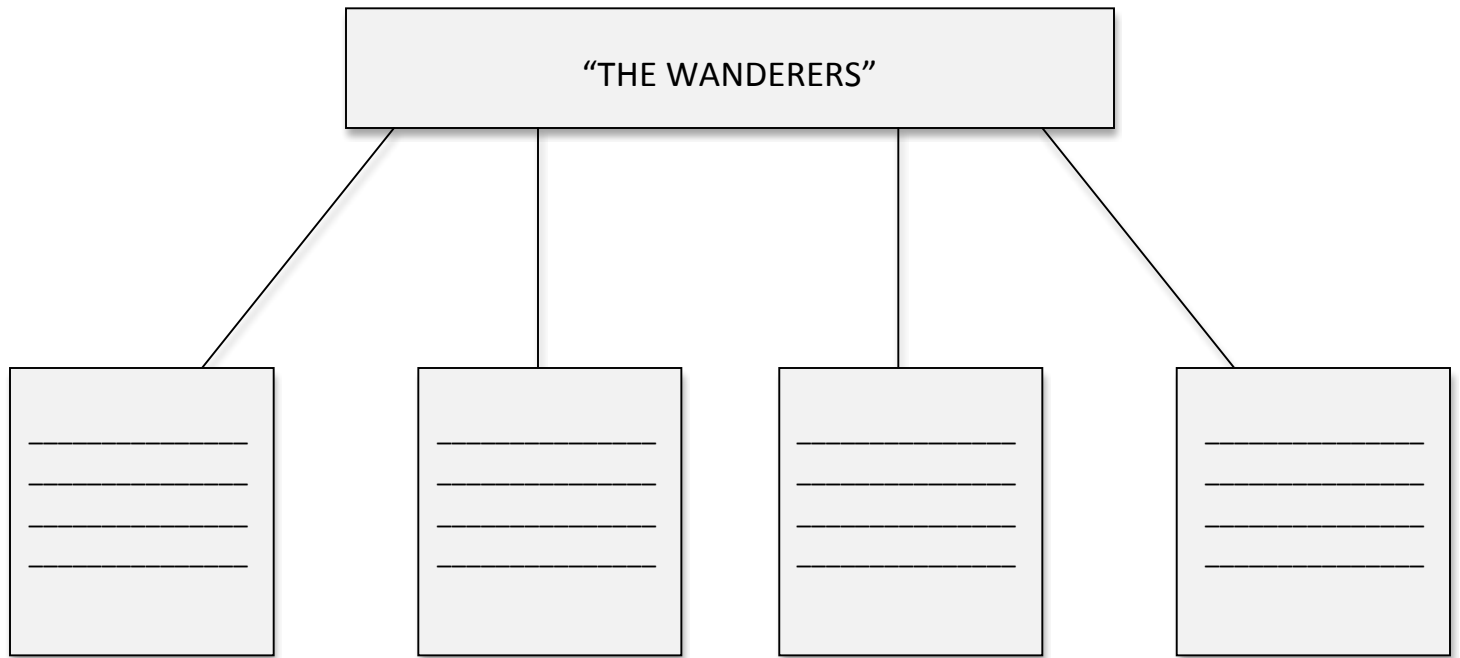
- Children can choose centers freely
- No _____
- No predetermined rotation
- Do not _____ of children

CLEAN UP TIPS

- Focus on the end product
- Teach that everything has its place
- Teach the value of teamwork
- Use a variety of signals and warnings

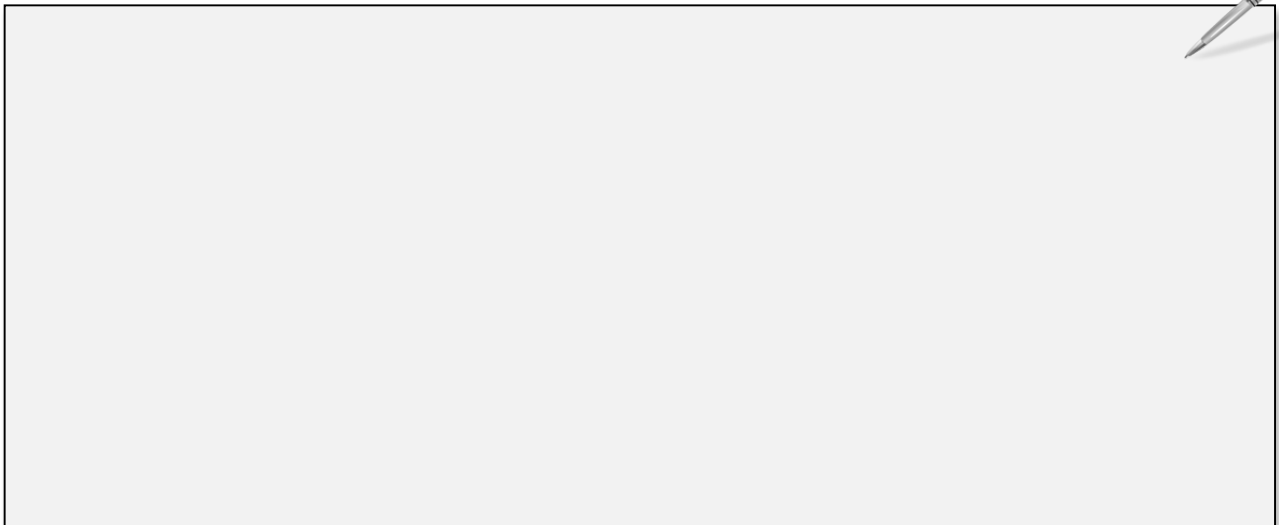


DISORGANIZED PLAY



ENGAGE AND ENTICE

- ✓ Teach center time routines
- ✓ Give children a purpose
- ✓ Model play
- ✓ Introduce new materials
- ✓ Teach new ways to use old materials
- ✓ Rotate materials



WEBSITES AND RESOURCES



Georgia State University Best Practices

bestpractices.gsu.edu

Access Georgia's PRIDE (Pre-K Resources and Idea Exchange) for song, activity and prop ideas you can adapt for large group and center time transitions

Bright from the Start

<http://dec.al.ga.gov>

Center on the Social Emotional Foundations for Early Learning

<http://csefel.vanderbilt.edu>

Conscious Discipline

<http://consciousdiscipline.com>